

CHILD AND ADOLESCENT PSYCHIATRY (DÖNEM 5)

LEARNING AIM(S)

1	In this course, it is aimed that students be able to evaluate the patient psychiatrically in a holistic approach in general medicine practice, to define psychopathologies, and to make differential diagnosis and treatment of psychiatric diseases that they may encounter frequently in childhood and adolescence within the scope of the National CEP.
---	--

LEARNING OBJECTIVE(S)

1	To be able to communicate with patients, their relatives, and colleagues.
2	To be able to make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model.
3	To be able to take psychiatric medical history, perform mental status examination.
4	To be able to follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic.
5	To be able to recognize Child and Adolescent Psychiatric Diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and to treat psychiatric conditions that they may encounter frequently.
6	To be able to write prescriptions for psychotropic drugs.
7	To be able to explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
8	To be able to behave ethically and deontologically to society, patients and their relatives, colleagues.

INTENDED LEARNING OUTCOME(S)

1	Can communicate with patients, their relatives, and colleagues.
2	Can make psychiatric evaluation with a holistic approach within the framework of the biopsychosocial model.
3	Can take psychiatric medical history, perform mental status examination.
4	Can follow up the cases evaluated in the Child and Adolescent Psychiatry outpatient clinic.
5	Can recognize Child and Adolescent Psychiatric Diseases (especially childhood developmental delays, attention deficit hyperactivity disorder, autism spectrum disorder, mood disorders and anxiety disorders) and to treat psychiatric conditions that they may encounter frequently.
6	Can write prescriptions for psychotropic drugs.
7	Can explain the approach and intervene in psychiatric emergencies such as aggression and suicide attempt.
8	Can behave ethically and deontologically to society, patients and their relatives, colleagues.